

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, TTRS, Numbots & Spelling Shed at home on a tablet or computer on a regular basis.
 - Please check your child's planner daily.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

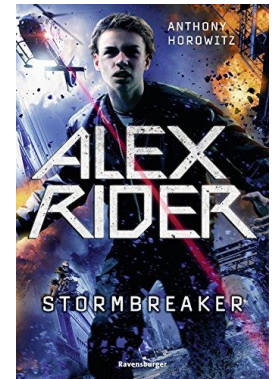
- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and lunch boxes are marked with your child's name.

Year 6 Booster Groups

On Tuesday afternoons, Year 6 will have the opportunity to work in smaller groups to build their skills and confidence for the end of KS2 tests. Mr Baker, Miss Stanton, Mrs Oliver and Mrs Crook will be teaching these sessions. The booster groups will stop after the KS2 testing week.

In 2025, the KS2 SATs will take place between Monday 12th May – Thursday 15th May.

While these take place, Year 5 will be investigating their new topic of 'The Maya' and 'The Anglo-Saxons' with Mrs Oliver and Mr Raybould.



Geography

In geography, the children will be developing their understanding of India, United States of America and comparing landscapes for film sets. They will learn about latitude, longitude and time zones.

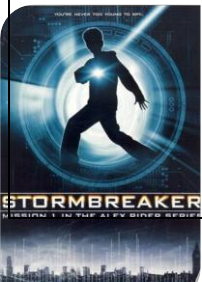


History

This term, we will be studying the film industry.

Science

This term we will explore the changing and separating of materials and their properties.



English

This term, our writing will be inspired by the text 'Stormbreaker' by Anthony Horowitz. When MI6 recognises his potential, Alex Rider – a school boy - is armed with secret gadgets and sent on his first mission.

We will continue to develop sentence structure and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS).

Maths

In Maths, all aspects of the National Curriculum will be covered. In particular, we will be working on fluency of maths, rapid recall of times tables, the 4 operations, fractions, real life problems and reasoning. Mathletics is a valuable resource that the school pays for to complement your child's learning: homework will continue to be set weekly online. Please ensure it is completed **before Tuesday**.

PSHE

The children will be studying 'Living in the wider world.' We will be looking at how to protect the environment, showing compassion to others, online information and identifying job interests.

Music - In music, Year 5/6 will be exploring different sound sources and using voices, recorders and glockenspiels.

Computing

In computing this term, the children will be researching information about the film industry, and using email and technology safely as well as continuing with coding.

YEAR 5/6 Spring 2025 NEWSLETTER

Lights, Camera, Action!

The curriculum will be taught through the stimulus of Lights, Camera, Action! Our topic will involve looking at the film industry in Hollywood and much of our work will be based around this. We will study monochrome Hollywood art, study a text that has been made into a Hollywood film and use animations as stimuli for writing. Exciting activities will include a day as a film star and a film afternoon.

Thank you for your continued support.
Mr Baker, Mrs Oliver & Mr Raybould

RE

The children will be studying from a religious perspective: 'What happens when people die?' and 'What place does religion have in our world today?'

PE

The children will be learning to samba in dance and will be working together to solve problems in Outdoor Adventurous Activities.

Art

The children will be creating their own billboards, using their artistic skills to make monochrome art and using collage skills to create a portrait.



D&T

We will be designing, making and evaluating a moving vehicle.



Homework

Daily: Spelling Practice (please use the green spelling books). Spelling Shed games.

Year 5 test = Tuesday

Year 6 test = Tuesday

Daily: Reading.

Daily: TTRS (Times Tables Rock Stars), Numbots, Times Tables Practice (including the use of www.mathletics.co.uk)

Wednesday: English spelling/Maths work set to be completed by the following Tuesday.

For your attention: It is very important that your child's planner is kept safely and returned to school each day. Please sign your child's planner weekly after you have checked they have completed their homework.

Thank you.